



Civil War School Day

Dress in a Civil War jacket and hat, taste hardtack, learn a drill that soldiers did using Civil War “dummy” guns, and even pick up some Civil War slang. Follow along as a Civil War re-enactor takes you marching, drilling, and following the path of the Flag of Company A. Students will rotate through a series of interpreter-led stations as they learn about stories from the homefront and the battlefield.

Fees and Details

Recommended Grade 2 and up

Date: September 27, 2024

Time: 9:30 am to 2 pm; Students arrive between 8:45 and 9:15 and closing remarks will take place at 1:45

Cost: \$9 per student; Teachers and aids admitted at no charge; One free chaperone is allowed for every 10 students. Additional chaperones are \$13/ea.

9:30 am: Group Introduction

9:50 am to 1:40 pm: Students will take part in ten 20 minute immersive stations that bring to life the Civil War. *(Lunch break from 11:50 to 12:20)*

1:40 pm: Closing Remarks

Hands-on Stations May Include (subject to change):

- **Medical**
Visit the field hospital
- **The School of the Soldier**
Learn to march and maneuver like a soldier.
- **Civil War Music**
What does popular music during the Civil War sound like?
- **Cavalry Demonstration**
Learn about the branch of the armed services and their role in the war
- **Artillery Demonstration**
Learn about this branch of the armed services and their role in the war.
- **The US Sanitary Commission**
Folks on the homefront play an important role in supporting the war effort.
- **Sutler**
What is the role of a sutler?
- **Drum Corp**
Explore Manitowoc County's history with the Smalley Drum and

a peek into the world of a drummer boy.

- **The 29th Colored Troops**
Discover the history of Black soldiers that fought in the war that lead to the freedom of all enslaved people
- **The Flag of Company A**
Learn the story behind the Flag of Company A and our Manitowoc boys.

After this program, students will:

- Understand the responsibility of soldiers and families during the Civil War
- Experience parts of daily life for soldiers in Company A.
- Reflect on the impact of the war and decisions made by families.

Wisconsin Standards for Social Studies:

- SS.Hist3.b.i – Identify different historical perspectives regarding people and events in the past.
- SS.Hist3.c.i – Explain how historical events have possible implications on the present.
- SS.Hist4.a.i – Describe the historical context (situation) of a primary or secondary source.



For more information, or to register for a program, please contact our Education Program Coordinator at (920) 684-4445 or programs@ManitowocCountyHistory.org