



EDUCATION PROGRAMS



MANITOWOC COUNTY
**HISTORICAL
SOCIETY**

EST. 1906

Your Voice, Your Vote

There are many issues that could be on ballots and all those issues have many sides and viewpoints. It is important to be informed of these before casting your vote. Hear about the latest discussions among the townspeople of Pinecrest Village and then cast your vote!

Fees and Details

Recommended for Multiage but targeted to grade 4 and older

Offered: May through October, Tuesday through Friday

Duration: 2 hour program

Program Overview

Students will take part in 6 immersive stations, each representing a different viewpoint of discussions among residents in the early 1900s.

- **Civic Responsibility**
Meet the town chairman for Pinecrest Village and learn about discussions village residents are having.
Activity: Meet the townspeople
- **The right to own property**
Should women be able to own property. Mrs. Sorenson and Mrs. Kunze disagree on the answer.
Activity: Discuss with the ladies their reasons for their views
- **A new railway**
The station agent is receiving mail about the new proposed railway.
Activity: Read through and sort the letters for and against the new rail line
- **The Press**
Recording both sides of the issue is important in early newspapers.
Activity: Create an advertisement encouraging voting
- **Meeme Poll House**
What would it be like to place your vote?
Activity: Register to vote and walk

through the process

- **Place your Vote**
Think critically about your vote and then take a stand.
Activity: Vote on the issues presented by the residents of Pinecrest Village

After this program, students will:

- * Understand that there are two sides to every issue that must be heard to completely understand it.
- * Experience what it is like to vote
- * Reflect on how their views/opinions can affect others views

Wisconsin Standards for Social Studies

SS.BH1.a.4: Describe how a person's understanding, perceptions, and behaviors are affected by relationships.

SS.PS1.b.4-5: Summarize the contributions of historically significant people during the period of early United States history to the development of our political culture. Differentiate between freedom, justice, equality, rights, responsibilities, and citizenship.

SS.PS3.b.3-4: Provide examples of how various types of media are used in elections and government.

SS.PS4.a.i: Compile relevant information to form a political argument taking other points of view into account.



For more information, please contact our Education Coordinator at (920) 684-4445 or education@ManitowocCountyHistory.org